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Wright State University Student Body

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PHOENIX

uncle toms teach at wsu

It seems hard to realize that within our enlightened institutions of higher learning, remnants of America's slave heritage not only predominate, but are accepted unquestioningly by far too many of our educators. There is no need for the teacher to remain intimidated! THERE IS NO EXCUSE FOR THE TEACHER TO REMAIN AN UNCLE TOM!

It might be interesting for W. S. U. teachers, administrators and students to read some excerpts from the American Civil Liberties Union Statement of Principles on Academic Freedom and see just how Wright State University and the individual integrity of the faculty measure up:

"The right within and without institutions of learning to be free from any arbitrary limitations of investigation, expression and discussion should be inviolate. Outside the academic scene the teacher should have no less freedom than any other citizen. He is not required to maintain a timorous silence as a price of professional status."

cont on p.2

This sense of freedom is the soul of the academic process and should be guaranteed! How many Wright State faculty feel intimidated and, for fear of their jobs, refuse to participate in organizations, social action, or even stand up and be heard?

"The principle embodied in the legal concept of confrontation of witnesses and examination of evidence should govern academic due process. The teacher should be informed of all the charges and all the evidence against him; he should be given full opportunity to deny, to refute and to rebut.

"Finally, it is a fundamental principle of fairness that charges against a person are to be made the basis of action only when proven, and that the burden of proof rests upon those who bring them. Through the centuries, the courts have applied this principle in the formulation of legal due process, and it should operate with equal force in academic due process. The responsibility for applying this principle in the world of education rests primarily upon the governing board and administration of an institution. Plenitude of power imposes the obligation to keep every step in an academic freedom case untainted by prejudgment.

Dr. Golding has stated in a recent article in Leisure that, in an attempt to decentralize the authority within the university, the deans and department chairmen have been given the right to hire and fire. Are the deans and department chairmen representational of the teacher's colleagues? What process of appeal do the teachers have? Some deans have been at this institution less than a year. How can they judge a teacher's professional performance?

cont on p.3

At Wright State University, there is no clear-cut criteria for continuation or dismissal of a teacher. Can the teaching staff of Wright State really accept the arbitrary and subjective criteria of a few, perhaps biased, individuals? What are the grounds for dismissal?

The A.A.U.P., a conservative congregation to which Brage himself belongs, has stated that a teacher in his third year of service to an institution deserves at least one year notice before dismissal. How does Wright State measure up?

This process of yearly reviewal without substantial criteria has the teacher right where the administration wants him, under the thumb.

How can the students stand for a spiritless faculty that will not question the administration and remains apathetic to the issues of our times---even those affecting their very careers?

How can the faculty stand themselves?



The College of Science and Engineering has contacted CODE and expressed a desire for qualified students to serve on departmental and divisional curriculum committees. Any Science and Engineering student interested in serving in this capacity, please contact Jack Layh any day in the cafeteria or at 276-5630 in the evening.



Right Step Wrong Direction AWARD



This afternoon at a Student senate meeting, it occurred to us that we should give an award, each week, for distinguished utterances or action (you, dear reader, will certainly discern why the idea of an award occurred at a Senate meeting two ways; 1. by reading the reasons for giving the award, which follows, or 2. attending a Senate meeting for yourselves.)

We are quite certain that, even within your ranks. distinguished and scholarly readers, will be some curlish wogs and wiseacers, who will accuse us of pilfering this Idea from Rowan and Martin's Laugh-In. In answer to this, we can only quote Oscar Levant's Famous statement "Imitation is the sincerest form of plagiarism," and ask those critics: "What the hell?"

So with the blare of trumpets and the roll of drums, sots apart and weeds not withstanding, let us proceed with the award.

As a criterion for making this week's award, we harken back to a pundit's description of Adlai Stevenson - that he always took the right step, but in the wrong direction. Actually, to make it more accurate, the phrase should be modified to: a wrong step in the right direction.

This week's award goes to the Right Honorable Senator Hammons and his open letter to the Student Senate, in which he quietly and modestly declaims "Hammon's Doctrine" (This remarkable document is printed in full in this issue - don't miss it if you can.)

A Student Senate meeting is at least, a tristful and fustian event. This meeting was tristful and fustian; replete with numerous mucid homilies by Pres. Hunt. The tedium was unbroken, save by the incisive and puerile comments added by Sen. Hammons (e.g. "Huh?"). Senator Hammons casual way of dropping insipid remarks was a delight to behold and we found ourselves looking in his direction while important Business (ie when and where the Pepsi, listed on the Treasurer's report, was secured) was being discussed

cont on p. 5

to see if it was really possible that he was still in a quasi-waking state and relatively conscious. We have decided to give Sen. Hammons the benefit of the doubt and admit that he is somnolquist, as any other explanation would be tantamount to slander.

The highlight of the afternoon came when the senator elucidated and expostulated "Hammons' Doctrine." It was a breathtaking moment as Sen. Hammons sat there reading this egregious document, staunchly oblivious to the chortles and snickers of a few of the other senators and all of the onlookers. It is heartening to note that the expressions of extreme chagrin on the faces of several senators evinced their non-agreement with certain statements, which concerned the rumored nefarious, ubiquitous, malevolent, sindecalo-anarchist-communist activities of C.O.D.E. From the reasons Sen. Hammons gives for his resolutions, it is rather easy to estimate his position on the political spectrum: he is somewhat to the right of Geo. Wallace and just a little to the left of Ghengis Khan.

Sen. Hammons' style is trenchant but the content of his MS seems to have been gleaned from a Classic Comic Book about the late and only very slightly lamented Joseph McCarthy, and Student Gov't critics. As strange as it may seem, Sen. Hammons ended advocating some of the things C.O.D.E. and other critics have endeavored to accomplish.

Our award this week goes to Senator Steve Hammons - the man who would do all of the right things for all the wrong reasons! (maybe there is an omnipotent, omniscient, alljust god after all- Who has a sense of humor or yes, Virginia, there really is a Red Baron.)



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KEEP 'EM HONEST!!
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=There will be a student senate meeting on Monday, December 2, 1968 =
=on the fourth floor of Fawcett Hall at 12:45 PM. The student body =
=is invited to attend. =
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SO dig it

THE HAMMONS DOCTRINE

SPONSOR: Steve Hammons

Once again the WSU student government is threatened by the forces of liberalism, which prompts me to address the Senate in the form of this letter. This new liberalism that now threatens the existence of student government is more extreme in nature and is external to the system. I am of course referring to the Committee on Decisive Expression, better known as CODE. This organization is serious in its endeavors to abolish student government, and I'm afraid many of us fail to realize this. Let me remind the Senate that I and others warned the Senate last year of CODE's goals and objectives when it was merely a whimper. I and others also openly confronted members of CODE at Senate meetings while at the time the great majority of the Senate considered it something less than serious. Now this organization assumes the authority that it speaks for the student body, and has openly threatened to overthrow student government with a system of its own. What does it take to wake us up?

The Senate must obviously pull itself out of the rut of indifference it is in before it finds itself out in the cold. This means an immediate united effort from all of us. It means we must align ourselves somewhere right of center before we are caught and destroyed by the web of liberal and activist turmoil that has infested our neighboring campuses. It means we must abandon the idealistic maze of our recent legislation. It means we must stick to the tangibles of student government before we alienate the grassroot element of the student body. It also means that major and minor quarrels in recent weeks between the various members of the student government must come to an end immediately, starting with myself. Finally, let it mean and be clear to those of us who openly complain and chronically bellyache about the concepts and aspects of the present structure of student government or ourselves, and we have no place in a united and effective student government.

cont on p.7

How then can we once again become a vital leadership force within the student body? First, we must use every physical and mental resource possible to bring the proposed Constitution to a referendum vote of the Student Body at the earliest possible date. Second, we must actively lobby for the proposed Pass-Fail System and Book Exchange, and must make extremely clear to the Student Body that these are our proposals, something I think it fails to realize. Third, once funds become available, we must sophisticate and broaden the base of our social activities program, an area that seems to have been overlooked. Fourth, we must begin to take an active part as a campus service organization through a representative to the Inter-club Council. Fifth, we must not lie dormant for long periods of time without meeting or we may never meet again. Finally, we must have effective publicity of all Senate meetings. It is evident there is none at this time.

These, therefore, are the six basic tangibles that directly affect the Student Body at the present time. These are the tangibles that I feel will turn the Senate and Student Government in the right direction once again, and salvage its very existence.



SHOW BIZ?

by Kathy Miller

"The leader of an institution should make a show proportionate to the quality of the enterprise." So said President Golding on October 3, 1968.

Is the academic quality of WSU proportionate to the show that WSU is making? I think not. This year, \$342,555 is being spent on our library (6.95% of the total university operating budget for 1968-69). Our library is inadequate. According to the standards of the American Library Association, we should have approximately 222,300 volumes in our library. We currently have only 115,000 books. But, a total of \$480,00 will be spent for "show". By "show" I am referring to the \$30,000 Inauguration, the \$250,000 executive suite of offices, and the \$200,000 president's house.

To me, spending more money on "show" than on our inadequate library is not making "a show in proportion to the quality of the enterprise."

brage's page

(Do to the cost of paper, we have limited Dr. Golding's comments to one page in this issue. The PHOENIX will continue to offer space for Dr. Golding's profundities.)

GRIPES

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(CODE)...?better get all the facts before they criticize anyone. I am a sophomore Student Senator here at WSU. I was the one who introduced the resolution in the Senate desiring the new access road to be named "Kennedy Lane." This was not to be named JFK road, which was mistakenly referred to in your article. This tribute was intended to commemorate both John F. and Robert F. Kennedy. I also would like to say that I'm not "jumping on the JFK bandwagon," just because I introduced this resolution. To say that I am doing this is just as absurd as saying you are jumping on the "Martin Luther King bandwagon". Right? I'm sure the intelligent members of the student body realize that this resolution was not intended to exclude any segment of the student body. Both John and Robert Kennedy promoted the cause of civil rights and as you put it, "Freedom's ideals". Since CODE supposedly represents "decisive expression" I'm sure you will have no reservations about publishing this article.

Respectfully, Douglas Boyd

A REPLY

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Whether the access road name proposal reads John F. Kennedy, Robert F. Kennedy, or Hyman O. Kennedy (my neighbor), three facts remain:

- 1) The Kennedy commemeration has been overdone.
- 2) The King commemeration is almost non-existent. (e.g. there ain't no MLK bandwagon, Baby!)
- 3) Your proposal was unknown to the Student Body until CODE articulated it.

JL

Boycott Gripes!

QUOTE OF THE WEEK

"I got him a military uniform and taught him how to salute," the President said of his little grandson, and he has "a cap just like his daddy's."

Black Opinion

by BDW (CANE)

(The opinions expressed in this column are solely those of the columnist and hopefully reflect the views of the Committee for the ADvancement of Negro Education (CANE) adequately. There is no attempt to officially express the attitudes, opinions, or policies of any other organizations.)

Report has it that the administrative officials at WSU think it wise to impose a parking fee on all university students--irrespective of whether these individuals park vehicles on campus or not. Report also has it that the aloof representatives of the student body, the Student Senate, overwhelmingly voted in approval of the recommended parking fee. The WSU Senate admittedly could not and did not express the opinion of thoses who were most affected by such a charge--the university students.

It is evident that the proposed parking fee will, in all actuality, raises the cost of education for the individual student. Most men and women attend WSU because they want a quality education, but cannot afford other universities. Tuition, books, and transportation expenses are presently enough burden to the strain of the average students budget. Why then should additional expense be added?

Why should we be subjected to double taxation when we are already required to pay a four percent sales tax and other taxes to the state of Ohio? And what of the Board of Trustees who showed its interest in the students by increasing the student service fee by \$14.00? Are there not wealthy men controlling WSU who can do something? These questions deserve answers!!

It is only proper that students be informed in this matter and that they be permitted a voice of approval or disapproval. If that voice is one of disapproval, WSU's administrators should incur the responsibility of looking elsewhere than in the small budget of the college student for a solution.

Cafeteria food is the Staple of Life

WRIGHT

STATE

FABLES

GOLDILOCKS AND THE NINE BEARS

A Grim, Brother, Tale

One bright, sunny morning, sweet and innocent little Goldilocks wandered far afield from the little play spot allotted to her by her nanny. After much walking through the woods, she came upon a majestic log-cabin-type-den. Being a curious little girl, she went into the hallway and called out to see if anyone was home. She found, much to her surprise, a big notice hanging on the wall:

" TO WHOM IT MAY CONCERN-

BE BACK SOMETIME. HAD TO GO TO A BEESWAX

CORPORATION MEETING. MAKE YOURSELF AT HOME."

Mr Eugene	Mr. Harry	Mr. George
Mr. John	Mr. Edgar	Mr. Theodore
Mr. James	Mr. Michael	Mr. Robert

THE NINE BEARS

So she did just what the note said -- she wandered and peeked throughout the house. At the nine regal bedroom suits and the one, rather meager guest room, at the superbly outfitted kitchen with its beautiful china and silver setting (for nine) and the one melmac and stainless complement (for one), and when she came to the library she was really awed -- hundreds of books, centuries of thought. She ran to investigate what really caught her eye, a special bookcase marked, 'FORBIDDEN TRUTHS - NINE BEARS ONLY', and much to her surprise it had been left unlocked.

One book was titled "Dissent - How to Suppress a Democratic Society", another was "The Threat of Self-Rule", and another "The Danger of Individual and Group Integrity and Responsibility". She leafed through all of them, even "The Communist Threat - Brotherhood" and "How To Get on Top and Stay There" and the old, old classic she had heard her mommy and daddy talking about once, "How To Rule Without Being Noticed". A little one in the case almost escaped her notice, "Who Cares?"

cont on p.13

Now goldilocks really found these books to be hot stuff. They smacked of Power Madness and Psychotic Suggery Benevolence; so when she heard scufflings and burps and belches in the downstairs hall, she ran and hid in the broom closet. It was probably a good thing that she had because the Nine Bears, it seems, had eaten too much honey (the usual practice before meetings) and were stuffed and irritable as they entered the library to reinforce themselves with the Sacred Knowledge from the Sacred Books.

"Good Golly-Wolly", Big Bear Mike said, "someone has been into our knowledge." "WHAT," exclaimed the rest, "Why that's downright dangerous. "What's really dangerous," said Charlie, the self-rightous one, "is that there's someone around now that may not agree with us."

As the Bears talked on and on in an uproar, Goldilocks snuck out of the house and ran as fast as her little feet could carry her. And that's where our story ends.

Goldilocks?? Well, where are you Wright Staters?

**"You can't just sit on
the outside and bitch.
If you don't like
something, by God go
in and change it."**

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CODE MEETING 3:30 PM WEDNESDAY NOVEMBER 27, 1968
205 MILLETT HALL

Constitution Controversy

(Four drafts of the Student Body Constitution have been constructed since the spring of 1967. The first draft was sent to the Academic Council and returned for "further study". The second draft was accepted in a vote by the Student Body, but a third draft was formed and has been under consideration until this time.

Mr. Hunt has chosen, as is the prerogative of any individual student, to construct and propose a new constitution to the Senate for consideration. In the Open Constitution Hearing, held free period on Thursday, November 21, several students and Senators expressed the feeling that Mr. Hunt's constitution also contained many weak points.)

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As you well know by now, work is still being done on the Student Body Constitution by the Student Senate in order to make the document ready for presentation to the University Faculty and President Golding as required by the Board of Trustees' Code of Regulations adopted in March. I would like to take this opportunity to appeal to the members of the Student Body to help get this document finalized.

I have presented the Student Senate with a new recommendation about the document. In my recommendation, I have called for several fundamental changes which were not included in previous drafts of the constitution and by-laws. Among the changes recommended include:

1. a provision permitting both part-time and graduate students to participate in the affairs of the student government and to be eligible for election to the Student Senate and the Presidency of the Student Body.
2. a provision calling for the establishment of an independent elections commission to relieve the Student Senate of the responsibility for judging the election and qualification of its own members.
3. a provision permitting the direct election of student members of the Academic Council rather than nomination by the Student Body President and selection by the Student Senate.
4. provision prohibiting the Student Senate from removing any of its members by impeachment but rather permitting the Student Body to recall members it considers to be delinquent. The same recall provision would apply to the Student Body President who may be removed from office by the Student Senate.

cont on p.15

5. the combination of the constitution and by-laws into one document instead of two separate ones.

6. the liberalization of the requirements for election to the Student Senate. The grade point average has been reduced to 2.00. The qualifications in the present draft include a grade point of 2.3, full-time student status, and a one quarter residency before election.

I would like to urge that all of you support these changes by contacting your senator and urging him to support them. I, personally, feel that any constitution which does not include these points will be a very inferior document. I ask that you help me win their approval in the Student Senate.

Gary L. Hunt, President
Student Body

radical ?

It has been reported to me through unimpeachable sources that certain groups in our fine institution have been preaching sedition, revolution, and anarchy. They have threatened the overthrow of the established channels of government and these governments replacement with different structures. Through careful espionage and research certain documents purporting to be declarations of these groups have fallen into my hands. Listen to the following revolutionary statement: "That whenever any Form of Government becomes destructive of these ends (ends outlined in previous sections of this document) it is the Right of the People to alter or abolish it, and to institute new Government..."

The seditious threat inherent in this document is apparent and obvious to any skillful observer. A conspiracy obviously exists to disrupt the status quo, to disrupt the law and order of the State, and to reign death and destruction down about our heads.

These malingering, dissenting conspirators go even farther. The document nihilistically offers "a candid world" the following "Facts" which are in reality no more than 27 belly-aching, sarcastic, and bitter criticisms of the status quo. Included among these are some of the following criticisms: "He has affected to render the Military independent of and superior to the Civil power." "For imposing Taxes on us without our consent." cont on p. 16

"He has called together legislative bodies at places unusual, uncomfortable, and distant from the depository of their public records, for the sole purpose of fatiguing them into compliance with his measures." ad nauseum....

Enough of the bullshit. It should be obvious to any good observer that the document I am referring to is the revolutionary "Declaration of Independence of the United States." What is apparently not so obvious to a large number of people today is that this document sets forever a precedent. This declaration was written before the Articles of Confederation of the Constitution. It is commonly agreed by all Americans today and in the past that the principles embodied in it have great value and have provided for one of the most democratic systems around. The principles, yes; the realities, unfortunately, no.

For too many people today and in the past, the "American Dream" has been the "American Nightmare." For the blacks, the Indians, the Mexican and Spanish Americans and for the Puerto Ricans, the fine words above ring hollow. It is too well proven to disbelieve that the black people never have and still do not share in the wealth of the richest nation in the world--the U.S. Furthermore, such studies as the Kerner Commission Report have proven that the opportunity to share in the wealth is not holding its ground.

Therefore, the right to dissent is one of the most crucial in a democratic society. The precedent that such revolutionaries as Thomas Jefferson, George Washington, Ben Franklin, and Patrick Henry have set for us is important to remember; before you can go about the long hard business of formulating and implementing changes in our society, there must be a careful articulation of the ways in which the present system is failing to work. The best way to achieve a true unity is to work through the problems we face. This may involve dissent, conflict, turmoil, and confusion. However, I believe that this is the best way to achieve a true unity that will work for the greatest number of people.



Love & Peace,
Mike Ezekiel